

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measures	Geometry	Statistics
I can solve number problems and practical problems.	I can solve missing number problems for addition and subtraction.	I can solve missing number problems using multiplication and division.	I can solve problems that involve fractions.	I can compare durations of events.	I can identify horizontal, vertical, perpendicular & parallel lines.	I can interpret data presented in many contexts.
I can read and write numbers to at least 1000 in numerals and words.	I can solve word problems for addition and subtraction.	I can solve problems using multiplication and division.	I can compare and order fractions with the same denominator.	I know the number of seconds in a min, and the days in a month and year.	I can say if angles are greater than or less than a right angle.	I can use simple scales (e.g. 2,5,10 units per cm) in pictograms.
I can identify, represent and estimate numbers in different contexts.	I can estimate the answer to a calculation and use inverse to check.	I can use efficient written methods to times a 2-digit and 1-digit number.	I can add and subtract fractions with the same denominator.	I can recognise and write the Roman numerals from I to XII.	I know that 2 right angles make a half turn, 3 make $\frac{3}{4}$ and 4 make a full.	I can solve 2 step problems such as 'How many more?' 'How many fewer?'
I can compare and order numbers up to 1000.	I can subtract numbers with up to 3-digits using a written method.	I can use mental strategies to multiply a 2-digit and 1-digit number.	I can recognise and show, using diagrams, equivalent fractions.	I can tell and write the time from an analogue clock and 24hr clock.	I can identify right angles.	I can solve one step problems such as How many more?
I can recognise the place value of each digit in a 3-digit number.	I can add numbers with up to 3-digits using a written method.	I can calculate mathematical statements for $\times$ and $\div$ facts I know.	I can recognise and use fractions as numbers. $\frac{1}{4} + \frac{3}{4} = 1$	I can + and - amounts of money to give change using £ and p.	I can recognise angles as a property of shapes and turning.	I can interpret and present data using tables.
I can find 10 or 100 more or less of any given number.	I can add and subtract numbers mentally (3-digit number & hundreds).	I can recall and use $\times$ and $\div$ facts for the 8 times table.	I can recognise, find and write fractions for a set of objects.	I can measure the perimeter of simple 2-D shapes.	I can recognise and describe 3-D shapes in different orientations.	I can interpret and present data using pictograms.
I can count from 0 in multiples of 50 and 100.	I can add and subtract numbers mentally (3-digit number & tens).	I can recall and use $\times$ and $\div$ facts for the 4 times table.	I know that tenths arise from dividing an object into 10 equal parts.	I can measure, compare, add and subtract volume/capacity (l/ml)	I can make 3-D shapes using modelling materials.	I can interpret and present data using bar charts.
I can count from 0 in multiples of 4 and 8.	I can add and subtract numbers mentally (3-digit number & ones).	I can recall and use $\times$ and $\div$ facts for the 3 times table.	I can count up and down in tenths.	I can measure, compare, add and subtract mass (kg/g).	I can draw 2-D shapes.	
				I can measure, compare, add and subtract lengths (m/cm/mm).		