
Welcome to Robert Wilkinson Primary Academy





Starting School



Hello everyone, we are really excited to welcome you to Robert Wilkinson and show you around your new classrooms. We know that starting school is a very exciting time but it can also be a little bit uncertain, especially with things looking different this year.

We hope that the information that we are going to share with you helps you and your family to feel a little more prepared about your transition into school.

Please note that the following information is based around the usual systems for starting school in September. Some information, such as the timetable for transition during the first week of term, may change due to the current COVID-19 pandemic. We will of course keep you updated as Government guidance changes and we know more.

Staff in school

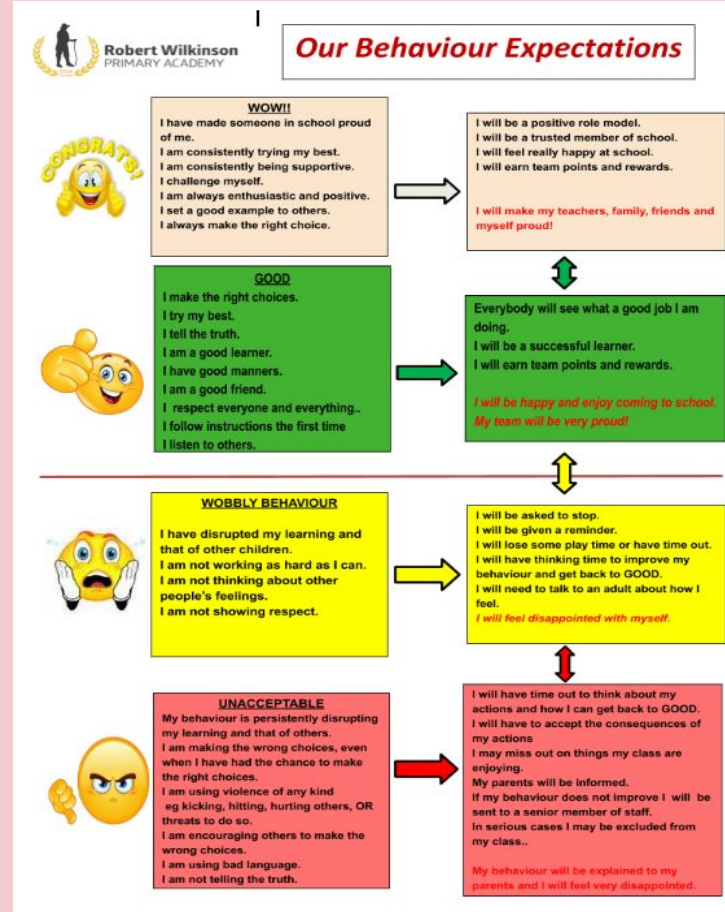
There are lots of different members of staff who work in our school. Here are some of the people that you will meet :-

- Your teacher
- Assistant teachers, Swimming teacher, P.E teacher, Spanish teacher and Cook school teacher
- Office staff
- Kitchen and lunchtime staff
- Wrap around care - Breakfast and after-school club
- Playworkers
- Friends of Robert Wilkinson
- SEN Team and WEB team (Wellbeing support staff).

SRR and Behaviour Expectations

Our aims are to ensure all children learn how to:

- Keep themselves and others **safe**
- Show mutual **respect** at all times
- Be **ready to learn** and try their best



Routines & Restorative Practice

Our School Routines



Lining up	Transitioning through school	Interactions (How we engage with anyone at anytime)	Our Classroom Mantra
Stop Signal (Whistle 1 & 2)	Wonderful Walking	Respectful Greetings	H- high energy
Walk to Line Places	Left Hand Side Please	Actively listen	E - empty hands
Hand up - Ready to Learn	Silence Through the Building (Politeness is 😊)	Be Well Mannered, Kind and Respectful	A - active listening
			R - ready to learn

How can we make sure this doesn't happen again?

- What did you think when it happened?
- What have you thought about since?
- How have you been affected?
- Who else has been affected?
- What hurts the most about this situation?
- What's needed to make things right?
- What happened?
- What were you thinking at the time?
- What are you thinking now?
- Who do you think has been affected by what you did?
- How do you think they've been affected?
- What do you need to do to make things right?

How are you feeling today?

9-10

Proud

Happy



7-8

Excited

Sad

Upset



5-6

Poorly

Grateful

Unwell



3-4

Confident

Lonely

Worried

Confused



1 - 2

Irritated

Calm

Tired

Angry





What is My New School Like?



We are really lucky to have three large classrooms and an outdoor area. You will be in a class with some of your friends but do not worry if some of your friends are in another class. You will still have lots of opportunities to see them and work with in the unit throughout the day as we free flow. We will sit on the carpet for short focused learning activities and then we will move into the areas of provision to do our independent learning where we learn through play and exploration. Within the early years unit we have a huge range of areas that you can choose to work in, some of which include maths and phonic areas, sand, water, construction, painting, making, playdough, reading, drawing, discovery, role play and music.

Each class will have forest schools one afternoon a week - Here, we build dens, climb trees, make natural pictures and get nice and muddy!

Later in the year, you will go to cook school where you can make some delicious treats to take home with you...yummy!

After Christmas, each child will have a weekly swimming lesson in our very own pool!

A typical school day at Robert Wilkinson Primary Academy



Arrival, settling in and class register - 8.50am

Whole class check in

Topic/Literacy

Independent learning

Phonics

Lunch

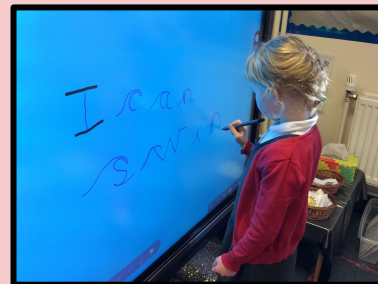
Afternoon register/check in

Maths

Independent learning

Story

Hometime - 3.00pm



Areas of provision in the classrooms



Home corner



Maths



Art



Playdough

We also have lots of bricks, animals, cars and dressing up outfits.



Phonics and reading



Construction



Water

Outdoor classroom



Chalking



Pipes



Outdoor maths



Dinosaur or animal world
We also have a digging pit



Crates

We also have
sand and water.



Outdoor kitchen and
shop



We put lots of exciting
things out. Here the
children can make
potions out of leaves.

Forest Schools



We look for minibeasts.



We like to run, jump and climb in the forest.



Mud kitchen

We build dens, make pictures out of leaves and lots of cakes in the mud kitchen. We love forest schools.



Funky Fridays!

Friday is an extra special day. We call it Funky Friday! On Friday mornings, we learn Spanish, do P.E. and music. In the afternoons we have a special celebration assembly in the Brown Hall altogether to celebrate our achievements from the week.

Each class has their own cuddly toy class pet and each week, one lucky person gets the opportunity to take their class pet home for a few days. You even get a little book too. You can put photos or drawings in of all the fun things that you have done with your class pet. You can even write about all of the adventures that you've had too!

Early Years Foundation Stage

What will your child be learning when they start school?



There are seven areas of learning in our curriculum.

Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Initially, we spend the first few weeks embedding the prime areas of learning as we believe that these skills need to be in place before moving onto mastering the specific areas. The prime areas form the foundations to your child/ren's learning. Once these are secure, the specific areas will follow.

First things first

What do I need to do on my child's first day?

Our school day starts at 8:50am. At first, you will come into school with your grown ups and they will help to settle you into your new classroom. When you are ready, you can give them a big wave. I like to say that this is a 'see you later' wave rather a goodbye. Then, we will do the register to find out who is in school each day. After registering we always have a morning check where we sit in a circle and say how we are feeling. Don't worry if you are nervous about speaking out, we will be here to help you. This is a really important part of our day as we think that it is very helpful to know whether you are feeling happy, sad, excited or proud. You may even be feeling a different emotion and that is ok too. We will talk together and think of ways in which we can all help and support each other depending on our emotions.

Parents, If you have anything that you would like to discuss with a member of staff, we do ask that you do this at the end of the school day as we have much more time in the afternoons once the children have gone home.



Preparing Your Child For School

What do I need to do in order for my child to be school ready?

If you could work on the following points then this will really help your child's transition into school.

- Using the toilet independently - we understand they may have accidents, so please bring spare clothes, pants/knickers in their P.E. bag. We do have spares in school should we need it.
- Be able to zip and unzip their own coat independently.
- Be comfortable at practising putting their shoes on and taking them off themselves.
- Getting changed in and out of their uniforms themselves.
- Talk about school in a positive way - it is a very exciting time and the children will learn lots of new things and meet new friends that they can play with.
- Read and share books with your children.

What Do I Need when I start school?

- A water bottle
- A P.E kit in a named bag- white t-shirt, black shorts, black plimsolls (**NO need for** jogging bottoms, jumpers or trainers.)
- A waterproof forest schools kit
- A pair of wellies
- Spare underwear (can be kept in P.E. bag)
- We recommend a book bag (available from the school office) **No need for** a rucksack. Book bags are important so that we can send letters and school books home regularly.
- Children will **NOT** need a swimming kit until after Christmas.
- A healthy afternoon snack in a named container (fruit or vegetables please).

Please make sure everything is clearly named.

Important points to remember

In **week 1 (Tuesday 8th Sept)**, the children will have staggered arrival times. They will stay at school for lunch, they will then go home at 1pm.

In **week 2 (Monday 14th Sept)**, the children will be in school full time from 8:50am-3:00pm.

General information

- Parenthub is one of the ways that we communicate. So please sign up.
- We love to have volunteers in school so once the children have settled, if you are able to come in and help in school please complete a DBS form.
- Parentpay
- Attendance
- Uniform
- Lunches
- There are never any silly questions so please ask if there is anything you or your child is unsure of.
- We have an open door policy and we are here if ever you need us. Please keep us updated and look forward to working in partnership together.



One final message



Here at Robert Wilkinson, we understand that no child is the same, each and every one of us is different and that is what makes us special and unique. We aim to inspire our children whilst helping them to develop into life long learners who are passionate about their education. Your child will have access to an engaging, fun and hands-on curriculum that is tailored to suit their interests, needs and abilities.

We hope that you have found this transition powerpoint useful and we look forward to meeting you and your little ones soon.

Thank you for taking time to read this information.

The Early Years Team